

# USE OF TEACHING SKILLS IN CLASS ROOM TEACHING

By

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# Teaching skills:

The teaching skills are defined as a group of teaching acts or behaviours intended to facilitate students learning directly or indirectly.

# General Teaching Skills- Allen & Ryan

1. Stimulus Variation
2. Set induction
3. Closure
4. Silence and non-verbal cues
5. Reinforcement of student participation
6. Fluency in asking questions
7. Probing questions

# General Teaching Skills- Allen & Ryan

8. Higher order questions
9. Divergent questions
10. Recognizing attending behavior
11. Illustrating and use of examples
12. Lecturing
13. Planned repetition
14. Completeness of Communication

# Teaching Skills - by B.K.Passi

1. Writing instructional objectives
2. Introducing a lesson
3. Fluency in questioning
4. Probing questions
5. Explaining
6. Illustrating with examples
7. Stimulus Variation

# Teaching Skills - by B.K.Passi

8. Silence and non-verbal cues.
9. Reinforcement
10. Increasing pupil participation
11. Using black-board
12. Achieving closure
13. Recognising attending behaviour

# List of Teaching Skills

- **Total Teaching Skills in 22 these are followings.**
- 1. Introductory questions.
- 2. Higher Order questions.
- 3. Divergent questions
- 4. Probing questions.
- 5. Use of blackboard

# List of Teaching Skills

- 6.Reinforcement
- 7.Demonstration
- 8.Illustration with examples
- 9.Explaintion
- 10.Stimulus variation
- 11.Promoting pupils participation
- 12.Pause
- 13.Use of audio visual aid
- 14.Lecturing
- 15.Writing instructional objectives



# List of Teaching Skills

- 16. Class room management
- 17. Completeness of Communication
- 18. Recognizing attentive behaviour
- 19. Planned repetition
- 20. Pacing lesson according to necessity of students
- 21. Setting induction
- 22. Closure of lesson

# TEACHING SKILLS

- **PLANNING STAGE**
  - Writing instructional objectives
  - Organizing the content
- **INTRODUCTORY STAGE**
  - Introducing the lesson
- **PRESENTATION STAGE**
  - Presentation skills
  - Questioning skills
  - Aid using skills
  - Management skills
- **CLOSING STAGE**
  - Achieving closure
  - Giving assignments
  - Evaluating the pupil's progress
  - Diagnosing pupil learning difficulties and taking remedial measures

# Major Skills of Microteaching practiced in Teacher Training Institutions

- Skill of Introducing a Lesson
- Skill of Explaining
- Skill of Stimulus Variation
- Skill of Questioning
- Skill of Reinforcement
- Skill of Illustration
- Skill of Black Board Writing
- Skill of achieving closure

# Skill of Introducing a Lesson

- Linking with past experiences
- link between introduction and main parts
- Use of appropriate devices/ techniques like questioning, examples, etc.

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# Skill of Explaining

- Using beginning and concluding statement
- Using explaining links
- Questions to test students understanding
- Questions followed by correct responses

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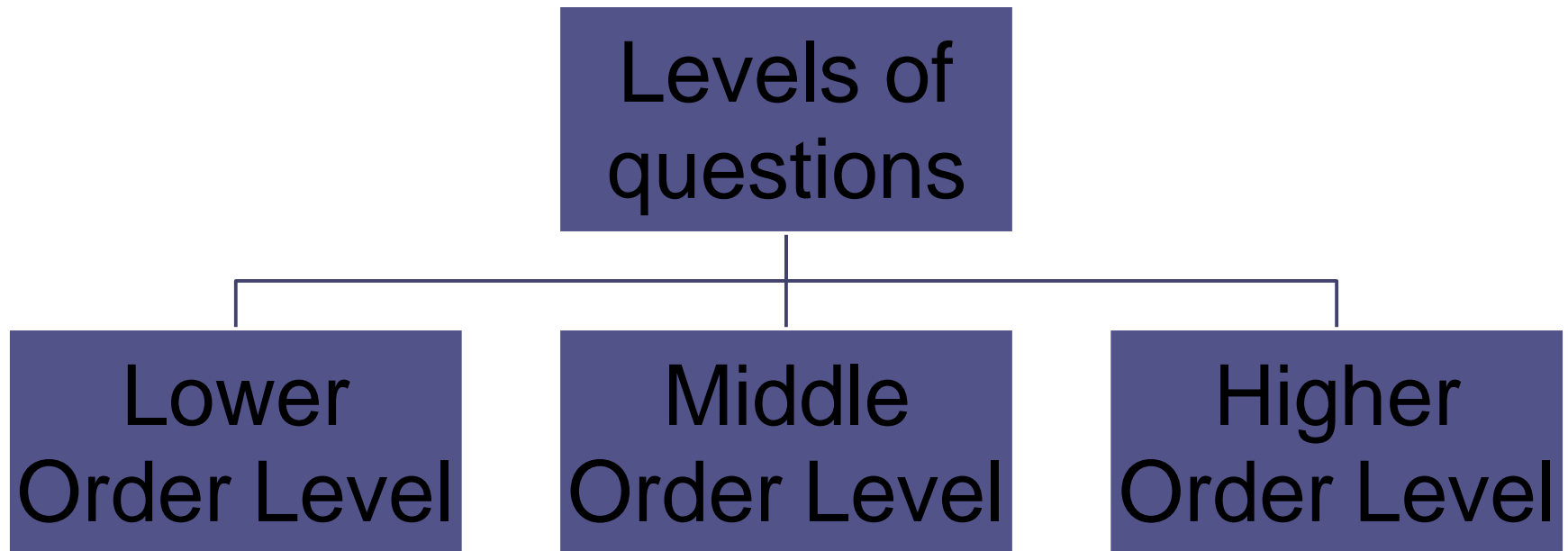
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# Skill of questioning



I keep six honest serving men,  
They taught me all I  
know Their names are  
what  
why  
when  
how  
where &  
who

# Skill of Questioning



# SKILL OF REINFORCEMENT

- Positive Verbal Reinforcement      ‘Good’, ‘Fair’, ‘Excellent’
- Positive Non verbal reinforcement      Smiling, nodding the head, clapping, asking the students to clap
- Negative Verbal      ‘No’, ‘ Wrong’, ‘ stop it’
- Negative Non verbal      Beating, raising the eyebrows



# Skill of Stimulus Variation

- Teacher movement
- Teacher gestures
- Change in voice
- Focusing
- Change in the interaction pattern
- Pausing
- Student's physical participation
- Aural visual switching

# SKILL OF ILLUSTRATION

- Formulating simple examples
- Formulating interesting examples
- Formulating relevant examples
- Linking examples with day- to-day life

# Skill of Black Board Writing

- I. Legibility of Handwriting
- Adequate spacing between two letters
  - Adequate spacing between two words
  - The size of the letter is large enough to be read from the far end of the room
  - The Size of the capital letter is just bigger than the small letter
  - All the capital letters are same size
  - All the small letters are of the same size

## II. Neatness in blackboard writing

- The words and sentences written are parallel to the base of the blackboard
- Adequate spacing between the lines
- Retention of relevant matter on the blackboard

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### III. Appropriateness of Written work on the Blackboard

- Continuity in the points
- Brief and simple points
- Underlining the important points
- Use of color chalk pieces
- Diagrams drawn
- Simple, large, clear and proportionate size diagrams

# Skill of Achieving Closure

- Questions and statements by the teacher related to the consolidation of the major points covered during the lesson
- Opportunities provided by the teacher to the pupils for linking the present knowledge with the past knowledge.
- Opportunities provided by the teacher to the pupils for applying the knowledge gained during the lesson to the new situations.
- Opportunities provided by the teacher to the pupils for linking the present knowledge with the pupils' future learning

# INTEGRATION OF SKILLS

- Bridge the gap between micro teaching and macro teaching

Micro teaching ---- Link Lesson --- Macro teaching

**THANK YOU**

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