



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		MAHARANA PRATAP GOVT. P G COLLEGE HARDOI
Name of the head of the Institution		Dr. Nerta Pal Singh
Designation		Principal(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05852234892
Mobile no.		9919491692
Registered Email		naacgdchardoi@gmail.com
Alternate Email		hardoiprincipal@gmail.com
Address		Village Maholiya Sheopar
City/Town		Hardoi
State/UT		Uttar pradesh
Pincode		241001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sanjeev Kumar Agarwal
Phone no/Alternate Phone no.	05852234892
Mobile no.	9415562916
Registered Email	hardoiprincipal@gmail.com
Alternate Email	naacgdchardoi@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.mpgpgcollegehardoi.in/assets/docs/AOAR2018_19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mpgpgcollegehardoi.in/assets/academic_calender/cal1920.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.15	2011	08-Jan-2011	07-Jan-2016

6. Date of Establishment of IQAC	10-Jul-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Workshop	02-Sep-2019	63

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encourage Faculty member to apply for projects of UP govt, UGC and other research. organized seminar and workshops. Academic audit for faculty members.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Formation of college committees	All the committees of the college were formed under the guidance of Principal
Preparation of Academic calendar	The academic calendar and time-table was prepared

Conduction of Induction program	The Students Orientation program was organized for newly admitted students. In this programme the students were given information regarding course and syllabus.
Organization of Departmental Councils	The all department's In-charge were instructed to organize the department council in their department.
To motivate the students towards the e-learning	Organized workshop on e-learning
The construction of computer centre has completed under RUSA scheme in the college. Therefore necessary steps should be taken to run the computer centre in the interest of the students.	Computer Lab was opened for all the students and compulsory for PG Classes under the direction of a teacher.
Similarly the smart class has constructed under RUSA scheme which must be utilized for conducting lectures.	It was made mandatory for all teachers to take classes in smart class room.
Library automation has completed. It should be operated for issuing books to the students and teachers	Issuance of books from Library to teachers and students started through automation.
To provide quality education security and discipline the college is to be brought under CCTV surveillance.	CCTV cameras with sound were installed in the classrooms of the college.
To make efforts at administrative level for the construction/maintenance of the road linking college to the main road.	Local MLA was requested to maintain the link road of college
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Nov-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college has formulated an academic calendar for each session to ensure the efficient execution and functioning of all curriculum-related activities within the institution. To facilitate this, various committees are established at the outset of each session to meticulously address curriculum aspects and activities for that particular session. These curriculum committees maintain regular communication with departmental In-Charge personnel and members to guarantee the comprehensive incorporation of curriculum components in all departments. Subsequently, all department heads prepare and display a timetable in accordance with the academic calendar, which is prominently posted on the Notice Board. The Principal periodically assesses the progress of the syllabus according to the timetable and the academic calendar to ensure its completion by the end of the session. The curriculum committees have made concerted efforts to involve all instructors in various activities outlined in the college's academic calendar. Additionally, the Institutional Quality Assurance Cell (IQAC) has actively promoted and ensured the utilization of state-of-the-art ICT tools, smart classrooms, and digital teaching aids by all educators during their lectures and interactions with students in the classroom. Furthermore, the curriculum committee has compiled a comprehensive report encompassing all college-level events to evaluate the progress and accomplishments of students throughout the session. As the session concludes, the IQAC conducts a thorough review of all departments, collecting data related to student performance and achievements in each department. The Principal meticulously examines all data and records concerning student progress, performance, and achievements, ensuring compliance with the requirements of the All India Survey in Higher Education (AISHE) by the end of the session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
First Hand Training on Basic Lab Equipments	07/09/2019	21
Education for Happiness	13/11/2019	50
Environment Studies	01/07/2019	302
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	83
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Recognizing that development is an ongoing process, the college consistently seeks feedback from students enrolled in the annual system at regular intervals throughout the year. Students inevitably hold opinions regarding the college, teaching methods, and the mode of classes they attend, all of which have a direct impact on their behavior and future. In an effort to nurture the holistic development of students and maintain a harmonious relationship between students and teachers, feedback forms are also solicited from stakeholders to contribute to the overall betterment of the college. The Institutional Quality Assurance Cell (IQAC) committee collects feedback forms from teachers, which are subsequently analyzed to identify both positive and negative aspects. This analysis informs the implementation of appropriate measures aimed at creating an improved teaching and training environment for both students and faculty. The college has also established a grievance redress committee dedicated to addressing students concerns. To promote quality and the advancement of students, the college seeks feedback regarding their general sentiments about the college and its environment. The IQAC-recommended proforma is distributed among students, and the data collected is analyzed and discussed in collaboration with college staff. This collaborative effort results in the formulation of important strategies to enhance the overall effectiveness of the teaching and learning process. The feedback from most students indicates satisfaction with the curriculum coverage and the teaching methods employed by faculty. Students also acknowledge that teachers conduct fair internal evaluations within the college. The feedback received from students further reflects their agreement that the college expends significant efforts in involving them in mentoring, reviewing, and continually enhancing the quality of the teaching and learning process.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PCM & ZBC	360	390	317
BCom	Commerce	240	250	203
MCom	Commerce	60	48	46
MSc	Zoology, Botany, Chemistry, Mathematics	95	50	42
BEd	Education	100	500	89

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1272	145	23	0	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	23	2	2	2	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship is a distinctive program at our college, with its primary aim being to foster positive and constructive interaction, offering guidance and mentorship to students by their teachers. Its a specialized form of relationship designed to provide both personal and professional support to an individual. Typically, mentors possess more experience than their mentees, and they employ this experience in a facilitative manner to aid the mentees development. Within our college, faculty members actively engage with students who often find themselves at crossroads in various aspects of their lives. Teachers play a crucial role in enhancing students understanding of different facets of life, assisting them in building self-confidence, and helping them define their career objectives.

Since its inception, our college has been committed to addressing the holistic development of students and addressing their academic and stress-related concerns. Mentors are entrusted with the general and specific well-being of their assigned students. They offer guidance to students who encounter unforeseen challenges during their academic journey. Teachers are actively involved in counseling and guiding students to achieve physical and mental well-being and to promote awareness of health and womens legal rights. They also help their mentees explore a range of career possibilities by providing information about various courses and available opportunities in various fields. Mentoring plays a pivotal role in enhancing academic performance, reducing unexcused absences and tardiness, improving relationships with parents, and lowering the dropout rate. Mentors provide valuable information to students regarding college preparatory courses, financial aid, and the college

admissions process. Whether students enter college with a clear career path or with an intent to explore their options, mentors help them identify and cultivate their interests and deepest passions. Mentors always consider students best interests, abilities, skills, and talents, providing them with the influence and guidance they require to reach their full potential. Mentoring is an invaluable strategy that provides students with both emotional and instrumental support necessary to attain a college degree. Beyond the confines of the classroom and lab, mentors offer students guidance in making career and life choices. Transitional periods can be particularly challenging for individuals who lack a clear understanding of the environment or situation they're moving into. Mentors, through the provision of information, guidance, and encouragement, fulfill a vital role in nurturing students aspirations for college. Additionally, mentoring enhances students sense of connection and engagement on campus, ultimately leading to improved student outcomes. In addition to introducing students to professionals and opportunities in their chosen field, mentors acquaint students with new resources and organizations. The most valuable aspect of mentorship lies in its uniqueness, as each partnership is tailored to a student's individual circumstances, field of study, and career objectives.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1417	23	1 : 62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	23	14	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
2020	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	NA	Year	14/03/2020	04/09/2020
BCom	NA	Year	14/03/2020	04/09/2020
MCom	NA	Year	14/03/2020	04/09/2020
MSc	NA	Year	14/03/2020	04/09/2020
BEd	NA	Year	14/03/2020	04/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal assessment of learners is a fundamental component of the contemporary approach to continuous and comprehensive evaluation. Regularly assessing learners not only keeps them engaged in academic activities but also

provides a solid evidentiary foundation for teachers to implement diagnostic and remedial measures for the improvement of student learning. The institution conducts internal assessments of students through various means with the utmost transparency. At the commencement of each session, every department organizes an orientation program to familiarize students with the evaluation process, including unit tests, mid-term tests, practical examinations, viva-voce, project work, and university examinations. The college is affiliated with Chhatrapati Shahuji Maharaj University, Kanpur, and strictly adheres to the guidelines and instructions issued by the university for internal assessments. Assignments are distributed in each subject, and their evaluation considers content quality, presentation, reference materials, and more. The faculty members teaching a particular subject prepare the question papers for mid-term examinations following the university's prescribed format. The examination schedule is promptly communicated to students both in the classroom and through notice boards. To ensure the integrity of both internal and external examinations, CCTV cameras are utilized to monitor the examination halls and prevent any unauthorized use of materials during the tests. Each department maintains an internal examination committee to assist students with issues related to their internal examination marks or absenteeism. After the evaluation of unit tests and mid-term tests, answer sheets are shared with students, allowing them to assess their performance. If any corrections or clarifications are necessary, students can discuss them with the respective teachers. To assess classroom and seminar presentations, a schedule for student presentations is created and communicated to the students. Students present their reports through methods such as PowerPoint presentations or oral presentations, which are then evaluated based on predetermined criteria set by the respective faculty members. In science and educational psychology fields, practical files are thoroughly evaluated.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A meticulously planned academic calendar plays a pivotal role in ensuring the effective execution of academic activities within the college. To facilitate this, each of the three departments has established internal curriculum committees. These committees, under the guidance of department heads, compile comprehensive documentation of curricular aspects and associated activities for the session, ultimately leading to the development of academic calendars. Following a review by the principal, these academic calendars are prominently displayed on the notice board and within the staff room. The principal consistently monitors the progress of the academic session in alignment with the academic calendar, ensuring that all activities are conducted as scheduled. The distribution of classes and other responsibilities among faculty members is carried out with a high level of transparency. Furthermore, each curricular committee conducts regular evaluations of academic progress and implements necessary modifications in response to unforeseen circumstances. The Institutional Quality Assurance Cell (IQAC) actively promotes the utilization of ICT tools, digital learning resources, and smart classrooms by teachers in their teaching and learning processes. IQAC also endeavors to resolve any impediments that teachers may encounter when applying ICT tools. Additionally, IQAC collects data concerning the performance and progress of students from each department and maintains an archive of this information. All the data and records related to student progress are subjected to a thorough examination by the principal, and they are diligently compiled in accordance with the requirements of the All India Survey in Higher Education (AISHE) at the conclusion of the session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mpgpgcollegehardoi.in/syllabus>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Sc.	BSc	NIL	80	72	90.00
B.Com.	BCom	NIL	118	104	88.14
M.Sc.	MSc	NIL	22	14	63.64
M.Com.	MCom	NIL	35	29	82.86
B.Ed.	BEd	NIL	83	74	89.16

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mpgpgcollegehardoi.in/assets/docs/feedback1920.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Hardoi janpad men Adhyayanarat B.ed. Vidyarthiyon ki Samayojan Kshamta Evam Sanvegatmak Buddhi ka Vartmaan Parivesh men Aakalan	Education	29/09/2019
Departmental Seminar on Environment Protection and balance in College campus	Science	07/09/2019
Departmental Seminar on Stress Management	Commerce	16/01/2020
Departmental Seminar	Chemistry	22/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	Nil
National	Commerce	2	Nil
National	Education	3	Nil
International	Physical Education	1	Nil
National	Physics	3	Nil
International	Botany	1	Nil
International	Zoology	2	Nil
National	Chemistry	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	5
Commerce	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	10	45	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Entry camp (Pravesh Camp)	Rovers and Rangers (Bharat Scout Guide)	2	36
Rangoli Pratiyogita - Ek Bharat Shreshtha Bharat	Rovers and Rangers Committee	5	10
Awareness Program on Blood Donation	Rovers and Rangers Committee	3	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness Programm	NSS	Awareness Programm	5	45
Swachh Bharat Abhiyan	NSS	Awareness Programm	7	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	B.Ed. Third Semester Internship Program	Vaidik Vidya Mandir Inter College, Hardoi	03/10/2019	03/02/2020	06
Internship	B.Ed. Third Semester Internship Program	Rafi Ahmad Kidwai Inter College, Hardoi	03/10/2019	03/02/2020	10
Internship	B.Ed. Third Semester Internship Program	Rajkeey Balika Inter College, Hardoi	03/10/2019	03/02/2020	06
Internship	B.Ed. Third Semester Internship Program	Sanatan Dharm Inter College, Hardoi	03/10/2019	03/02/2020	07
Internship	B.Ed. Third Semester Internship Program	Lal Bahadur Shashtri Inter College, Hardoi	03/10/2019	03/02/2020	08
Internship	B.Ed. Third Semester Internship Program	R.R. Inter College Hardoi	03/10/2019	03/02/2020	09
Internship	B.Ed. Third Semester Internship Program	Vaini Madhav Vidyapeeth Inter College, Hardoi	03/10/2019	03/02/2020	04
Internship	B.Ed. Third	Ganga Devi Inter	03/10/2019	03/02/2020	08

	Semester Internship Program	College, Hardoi			
Internship	B.Ed. Third Semester Internship Program	Arya kanya Inter college, Hardoi	03/10/2019	03/02/2020	06
Internship	B.Ed. Third Semester Internship Program	ASVV Inter college, Hardoi	03/10/2019	03/02/2020	7
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1465229	3685599

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

RFID based Library Automation System	Fully	N/A	2020
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	20340	4250000	1201	368264	21541
Reference Books	0	0	143	150000	143	150000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	26	5	1	0	0	2	22	0	0
Added	20	20	0	0	0	0	0	0	0
Total	46	25	1	0	0	2	22	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12000	368264	1465229	3685599

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college strictly adheres to government regulations when it comes to obtaining and managing funds for infrastructure maintenance and the acquisition of new equipment. Various departments within the college submit funding proposals to the Principal. These proposals are then forwarded to the colleges purchase committee by the Principal for review. Funds are disbursed only after receiving the Principals approval. Other tasks, such as repairing, construction, maintenance, and the upkeep of academic buildings and other physical infrastructure, including furniture and electrical appliances, are carried out by individuals appointed by the government of Uttar Pradesh. When it comes to equipment procurement, the college follows a competitive quotation-based process. The purchase committee solicits quotations from multiple vendors in the market, and a minimum of three quotations is required to make a purchase. After receiving these quotations, the committee thoroughly evaluates them and selects the one with the lowest price while ensuring no compromise in quality. Purchases are only made after receiving approval from the appropriate authority, and records of all equipment are maintained in the stock register. The college receives grants from the Higher Education Department in Prayagraj, Uttar Pradesh, under non-plan categories.

<http://www.mpgpgcollegehardoi.in/institutional-distinctiveness>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UP Govt. Post Matric Scholarship	881	3302362
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring for the Students	01/08/2019	26	At Collrge Level

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive	108	108	81	38

Classes for
UP TET CTET

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	44	B.Com	Commerce	Maharana Pratap Govt. P.G. College, Hardoi	M.com
2019	52	B.Sc.	Science	Maharana Pratap Govt. P.G. College, Hardoi	M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	17
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Program	College	800
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2019	NIL	National	Nil	Nil	Nil	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the departmental level within the college, a departmental council is established to foster the holistic development of students and cultivate their leadership skills. Within this council, students from the department elect a president, secretary, and class representative. These council members serve as student representatives throughout the year and communicate students concerns to the principal through the department head. The departmental level hosts various programs aimed at identifying and nurturing student talent. These initiatives include organizing competitions that encourage creativity. At the end of the academic year, students who have excelled are recognized and rewarded by the college. Additionally, students have opportunities for representation in various college committees. In the colleges annual magazine, named Asha, students are actively involved in the selection of articles, proofreading, and the finalization of these tasks, contributing to their editorial and publishing experience.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

between the institution and its former students. It serves as a bridge connecting past and present, nurturing a sense of belonging and loyalty. The working of an alumni association encompasses various activities and initiatives aimed at engaging and benefiting both the alumni and the institution. The composition of an alumni association typically consists of Principal, Assistant professors and alumni volunteers who represent different batches. These volunteers work closely with the institutions administration to plan and execute events, initiatives, and programs. The association often has a president, vice-president, treasurer, secretary, and other key positions. One of the primary functions of an alumni association is to facilitate networking opportunities. Through events such as reunions, various events and workshops, former students can reconnect with old friends, make new professional connections, and share their experiences. This networking leads to collaborations, mentorships, and even employment opportunities. Another important aspect of an alumni associations working is fundraising. Alumni often contribute financially to their alma mater through donations, sponsorships, or endowments. These funds can be used to support scholarships, research initiatives, infrastructure development, and other projects that enhance the institutions reputation and resources. Career support is another significant function of alumni associations. They may offer career counseling, job placement services, and skill development workshops to help recent graduates

transition into the professional world. Alumni who have achieved success in their fields can serve as role models and mentors, guiding current students on their career paths. Community engagement is also a vital component. Many alumni associations engage in social responsibility projects, such as organizing blood drives, conducting awareness campaigns, or participating in environmental initiatives. These activities not only give back to the community but also reinforce the values and ethos of the institution. Number of meeting Conducted : 02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college employs a decentralized approach to participative management, wherein various committees are established to make decisions on a range of issues related to work. These committees comprised of a convener and members, collectively deliberate and make decisions. Approval for these decisions is obtained from the head of the institution, ensuring that no single individual makes unilateral choices. The leadership actively promotes student engagement in both co-curricular and extra-curricular activities. Similarly, faculty members are encouraged to pursue quality publications and participate in seminars, symposiums, and other events at the national and international levels. Furthermore, the leadership supports faculty members in attending induction, refresher, short-term courses, and various other faculty development programs within the institute. The college has developed such ecosystem which promotes the leadership quality development among the employees. The Following activities may be considered as the example of decentralization and participative management: 1. Sports Meet: The college conducts sports meet annually with the help of institutional family. The top administrative leadership in consultation with all the stakeholders. This has helped in developing the administrative and leadership qualities among the staff as well as the student. 2. Departmental Student Council: A department council of students is constituted to conduct the different competitions as well as maintain the discipline in the department. Theses councils also performs general maintenance related monitoring and new requirements. These councils also perform the training of the new comer students in accordance with rules regulations and decorum of particular department.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Maharana Pratap Government Post Graduate College in Hardoi is affiliated with C.S.J.M. University, Kanpur. The college adheres to the syllabus formulated by the university, aiming to go beyond theoretical knowledge and focus on fostering practical skills essential for personal and professional advancement.
Teaching and Learning	Students are urged to cultivate a questioning mindset, and an interactive

	<p>mode of teaching is employed to invigorate the classroom environment. Remedial classes and tutorials are provided to assist those who may need additional support, while department teachers organize presentations, seminars, and tests to enhance the learning experience.</p>
Examination and Evaluation	<p>The university conducts annual examinations in accordance with its academic calendar. The college is tasked with ensuring the proper administration of these exams under surveillance. Additionally, the college serves as the nodal center for various self-financed colleges, overseeing and monitoring their activities. Central evaluation, involving the participation of college teachers, is conducted by the university to assess the performance of these institutions.</p>
Research and Development	<p>The college is promoting the research and development activities among the students and teachers. various labs have been setup in the college to perform the research and development task.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college has automated library to ensure good infrastructure of teaching and learning in the college. The students also get books at department level also</p>
Human Resource Management	<p>The senior faculty members are given priority in heading the committees constituted for various works.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college disburses salaries and other dues through the e-Kuber or Koshagar portal, overseen by the UP government. Employee service records are maintained using the Manav Sampada Portal. Academic records for both teachers and students are efficiently managed through the Academic Bank for College and University Students in Uttar Pradesh (ABACUS-UP).</p>
Administration	<p>The administration of the institution is strictly done in accordance with the Uttar Pradesh Government Rules.</p>
Finance and Accounts	<p>As a government institution, students pay nominal fees, while the salaries of teachers and other staff are provided by the State Government. A portion of</p>

	the fees collected from students is also deposited into the state treasury.
Student Admission and Support	Qualified students apply through the university's online portal and obtain a WRL number from CSJM University, Kanpur. Subsequently, the student submits their application to the college, referencing the WRL number and adhering to the reservation rules outlined by the Government of Uttar Pradesh. The college compiles an admission list based on merit, and successful candidates are then granted admission.
Examination	The university has developed ERP (Enterprise Resource Planning) software, which facilitates all tasks associated with examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	N/A	No	No	0
2020	N/A	No	No	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Student centric Institution: Responsibilities of Teachers and Non teaching Staff	Student centric Institution: Responsibilities of Teachers and Non teaching Staff	11/09/2019	11/09/2019	19	12
2019	Sustainable Development: Goals Work System	Sustainable Development: Goals Work System	15/11/2019	15/11/2019	18	11
2020	Constitu	Constitu			19	12

	tion of Gender Equality in Institutions	tion of Gender Equality in Institutions	10/02/2020	10/02/2020	
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	04/06/2020	01/07/2020	28
Refresher Course	2	17/08/2019	31/08/2019	14
Refresher Course	1	14/08/2019	27/08/2019	14
Refresher Course	1	16/01/2020	29/01/2020	14
Refresher Course	1	17/01/2020	30/01/2020	14
Refresher Course	1	03/02/2020	15/02/2020	14
Faculty Development Program	1	26/05/2020	28/05/2020	03
Faculty Development Program	1	02/07/2020	17/07/2020	14
Faculty Development Program	1	14/08/2020	28/08/2020	14
Faculty Development Program	1	25/07/2020	10/08/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	23	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leaves and Medical Reimbursement as per U.P. Govt. rule	Leaves and Medical Reimbursement as per U.P. Govt. rule	As per social Welfare department of U.P. govt. and Central Govt.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In adherence to the government norms, the college conducts both internal and external financial audits. The appointment of the external auditor is periodically carried out by the Uttar Pradesh Government. The funds are strictly procured and utilized in accordance with government rules and regulation.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	College Level Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college regularly arranges meetings of the Parent-Teacher Association. Suggestions pertaining to enhancements in the connectivity of roads, the college playground, and career guidance activities are actively sought and integrated in line with the mutual consensus of the PTA. The input from parents of students holds significant value for the institutions development. Parents are warmly welcomed to participate in the colleges initiatives at their convenience, recognizing their vital role in the progress of both the college and the students.

6.5.3 – Development programmes for support staff (at least three)

The following support is provided to the staff of the college- 1. Group Insurance Scheme 2. Contribution in National Pension Scheme 3. Pension after the retirement

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Following the initial accreditation cycle, IQAC (Internal Quality Assurance Cell) was established in July 2015, and the college commenced attaining its goals, vision, and mission in accordance with the established norms of NAAC (National Assessment and Accreditation Council). Subsequent to the first cycle, student mentoring for comprehensive and harmonious development was introduced, and the college entered into MOUs with other institutions to enhance students holistic development. Various improvements were made in student-related facilities, including upgrades to water and sanitation facilities, as well as enhancements to the girls common room.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Student centric Institution: Responsibilities of Teachers and Non teaching Staff	11/09/2019	11/09/2019	11/09/2019	31
2019	Sustainable Development: Goals Work System	15/11/2019	15/11/2019	15/11/2019	29
2020	Constitution of Gender Equality in Institutions	10/02/2020	10/02/2020	10/02/2020	31

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A discourse on gender equity initiatives taken by govt of uttar pradesh	14/08/2019	14/08/2019	210	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution has taken several initiatives for environmental consciousness and sustainable energy development in this institution. Institution has started drive to protect biodiversity of the premises. Plantation of medicinal plants and preservation of flora and fauna are the objective of the institution. In this regard we are organizing seminars and workshops for sensitization of community. We have replaced all the incandescent bulbs from the premises.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	17
Braille Software/facilities	Yes	0
Rest Rooms	Yes	4
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	12/09/2019	1	Professional Development of Teachers	Secondary Education	94

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
U.P. Higher Education Group A Service Manual 1985	13/07/2019	All faculty members and supporting staff of college, while joining the service, undertakes to completely follow the Higher Education Service Manual of the Uttar Pradesh Government. Every year, every employee and teacher of the college is committed to the government to actually complete whatever tasks are set by the government.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
seminar on professional development of teachers in secondary education	12/09/2019	13/09/2019	94

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Several initiatives are taken by different departments of the institutions for the ecological protection and conservation of the institution. Institution has used lead (Pb.) colours paint for painting of premises and furniture. This initiative reduces exposure of Pb. of staff and students. Institution has taken protection measures for the safety of the students with hazardous chemicals. In this regard we have developed volunteers from different departments for awareness. Institution has developed spices garden for cultivation of Indian spices. We organize different awareness program for medicinal use of spices in our institution for staff members and students. We have taken several environmental protection measure for sustainable development of environment in institution i.e. plantation drive, green campus drive, low entropy drive for sustainable development of our institution.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Empowering Women Through Holistic Education

1. Title of the Practice: Empowering Women Through Comprehensive Education
2. Objectives of the Practice:
 - Establishing a safe and inclusive environment for girls.
 - Cultivating a culture where girls can recognize real-world challenges and learn effective ways to overcome them.
 - Boosting self-esteem and confidence among female students.
 - Fostering essential qualities such as compassion for humanity and love for nature.
 - Encouraging excellence in academics, sports, and co-curricular activities.
 - Developing value-oriented leadership and enhancing the personality of female students.
 - Creating a conducive counselling environment for females.
3. Context: Women, particularly in rural areas, have historically faced marginalization in the education sector. Despite efforts to reduce the gender gap, significant barriers to girls education persist.
4. Practice: The college is committed to the empowerment of women by encouraging holistic development. Through cutting-edge education, cultural and spiritual rejuvenation, and holistic methodologies, the institution empowers female students physically, mentally, and culturally. Various initiatives, including projects, seminars, and competitions, are undertaken to enhance creativity and equip girls to face real-world challenges. Professional skills and career guidance are provided to prepare them for the global market. The institutes efforts have proven successful in achieving the goal of womens empowerment.
5. Evidence of Success: Remarkable academic results and active participation in various platforms demonstrate the success of the practice. Female students excel in academics, sports, and co-curricular activities, earning recognition at college, district, and state levels.
6. Problems Encountered and Resources Required: Cultural norms and socio-economic factors pose barriers to womens education. Financial support, in the form of scholarships and concessions, is needed to address these challenges effectively. Additional government funding would help in providing necessary support.

Best Practice 2: Green Campus, Clean Campus

1. Title of the Practice: Sustainable Campus Initiative
2. Objectives of the Practice:
 - Cultivate a culture of eco-friendly practices for an environmentally sustainable campus.
 - Establish a plastic-free and low-waste campus that conserves energy and protects biodiversity.
 - Achieve self-sustainability in power, water, and cleanliness.
 - Encourage collective efforts from students, staff, and the community.
3. Context: The college, spread over 11.82 acres, includes playgrounds, lawns, and gardens that contribute to biodiversity. The institution recognizes the urgency of addressing environmental degradation in the 21st century.
4. Practice: The institute annually plants new trees, strictly prohibits tree cutting, and maintains a botanical garden. The campus is free of single-use plastic and tobacco, utilizing energy-efficient appliances and solar energy. Rainwater harvesting and reusing reverse osmosis wastewater are integral practices. Programs on national resource management and

green technology engage various stakeholders and raise environmental awareness. 5. Evidence of Success: The campus employs solar power for various purposes and conducts annual tree plantation drives. Approximately 350 trees, 1000 shrubs, and 1.5 acres of grass cover contribute to a sustainable environment. 6. Problems Encountered and Resources Required: Challenges in solar power maintenance, including technical faults, have affected efficiency. Adequate resources and technical support are required to address these issues and maintain the success of the sustainable practices. Taking

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mpgpgcollegehardoi.in/best-practices.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Maharana Pratap Government P.G College, Hardoi, is dedicated to providing higher education within a disciplined atmosphere, aiming to nurture skilled individuals with elevated moral and spiritual values for the betterment and service of society as a whole. The college is committed to delivering holistic education, fostering the social, emotional, spiritual, and cultural development of responsible citizens. The college has consistently implemented best practices since its inception: 1. Clear and Common Focus: • The college emphasizes a shared focus among the principal, teachers, staff, students, and parents, centered on the belief that all students can learn and improve. • Regular interactions, including teacher-student and teacher-parent meetings, manifest this commitment. 2. High Standards and Expectations: • The teaching staff upholds the belief that every student can learn and achieve new levels of understanding. • Dedication is shown in helping students face life's challenges through an ambitious and rigorous course of study, ensuring high standards across all learning platforms. 3. Strong Leadership: • The institution is dedicated to robust leadership that enhances the skills, knowledge, and motivation of its members, fostering a culture of high expectations and skills-based knowledge. • A collaborative atmosphere is nurtured between the college and the community, with a focus on improving leadership, learning, and overall student performance. 4. Supportive, Personalized, and Relevant Learning: • The college provides a supportive learning environment that cultivates positive and personalized relationships for all students, engaging them in rigorous activities and learning experiences. 5. Parent/Community Involvement: • Parents and community members actively contribute to developing, understanding, and supporting core academic, social, and personal goals. • Programs such as the National Cadet Corps (NCC) and National Service Scheme (NSS) camps facilitate two-way learning between students and community members. 6. Monitoring, Accountability, and Assessment: • Continuous adjustments in teaching and learning are made based on data collected through various valid and reliable methods, indicating student progress and needs. • Assessment results are interpreted and applied to enhance individual student performance and the instructional program, with regular feedback from teachers and students. 7. Curriculum and Instruction: • The college follows an aligned curriculum as per university standards, with core learning expectations to elevate the performance of all students. • Teachers employ research-based teaching and learning strategies, actively involving students in inquiry, in-depth learning, and performance assessments.

Provide the weblink of the institution

<http://www.mpgpgcollegehardoi.in/institutional-distinctiveness.aspx>

8.Future Plans of Actions for Next Academic Year

In line with our Vision and Mission, Maharana Pratap Govt. P.G. College strive to make significant contribution to the nation building cater to the needs of the society by creating research oriented intellectual and skilled oriented manpower who would initiate, nourish and perpetuates values of humanity, conscious co-existence achievement of excellence and nation-building. Thus, Maharana Pratap Govt. P.G. College, has the following future-plan of action: - 1. Implementation of ICT/e-governance in all the administrative academic section to make the campus fully automated. 2. Promoting Industrial and institutional corporate collaboration for internships, placement support, alumni outreach, student exchange, faculty exchange and resource mobilization. 3. To upgrade the examination evaluation system of the college through regular online exams, MCQ's based exams, Mock Test with the purpose of making the examination system more and more transparent and objective. 4. To train and prepare students for competitive examinations and facing group discussions and interviews for placement in the government, corporate sector and multi-national companies. 5. To ensure a plastic free, paper less campus make the campus eco-friendly. 6. To ensure an eco-friendly campus with proper hygiene and cleanliness as part of Swachh Bharat Abhiyan. 7. As a part of outreach activities and responsibilities of the college towards society, educate rural areas regarding hygiene and sanitization. 8. To work towards Digital Inclusion by providing rural education as a part of our outreach programme. 9. Strengthening the Alumni database. 10. To enhance upgrade the resources of Laboratory facilities for creating Advanced Research Environment. 11. Usage of e-Resources in all faculties and departments. 12. Maharana Pratap Govt. P.G. College plans to strengthen its human resource by organizing regular training programs and capacity building workshops for both teaching non-teaching staff members. 13. To explore the possibilities of utilizing renewable energy sources. 14. To Organize State / National level Conferences. 15. To upgrade and digitize the library in order to provide better facilities and access to resources including web-resources. 16. To set-up an e-reading room so that students and teachers may access digital content. 17. To provide Online classes during Covid-19 to the students.