Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MAHARANA PRATAP GOVT. P G COLLEGE HARDOI**
Name of the head of the Institution	**Dr. Prakash Chandra Vaish**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05852234892**
Mobile no.	**9919491692**
Registered Email	**hardoiprincipal@gmail.com**
Alternate Email	**naacgdchardoi@gmail.com**
Address	**Village Maholiya Sheopar**
City/Town	**Hardoi**
State/UT	**Uttar pradesh**
Pincode	**241001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sanjeev Kumar Agarwal**
Phone no/Alternate Phone no.	**05852234892**
Mobile no.	**9415562916**
Registered Email	**hardoiprincipal@gmail.com**
Alternate Email	**naacgdchardoi@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mpgpgcollegehardoi.in/assets/docs/aqar1718.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mpgpgcollegehardoi.in/assets/academic_calender/calender18-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.15**	**2011**	**08-Jan-2011**	**07-Jan-2016**

6. Date of Establishment of IQAC	**10-Jul-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Workshop	**01-Aug-2018**	**66**

	01	

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized seminar and workshops. Effective and proper mentoring system. Academic Audit for faculty members. Encourage faculty member to applying for Projects of UP govt, UGC and other research center.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Constitution of committees	The various committees were constituted for smooth working of the college
Preparation of Academic calendar	The academic calendar and time table was prepared

Conduction of Induction program	The Diksharambh program was organized for newly admitted students. In this program the students were given information regarding Course and syllabus.
Organization of Departmental Councils	The all department's In- Charge were instructed to organize the department council in their department.
To motivate the students towards the e-learning	Organized workshop on e-learning
To make efforts for installation of a flood light in the college.	Honorable M.P. Shri Anshul Verma provided 20 miter LED high mast pole light to the college.
To demand funds from the U.P. Govt. for installation of water pump to ensure proper water supply in the premises.	Solar pump with 5000 lt. provided to the college by Uttar Pradesh Jal Nigam.
To upgrade and renovate the college seminar hall.	Seminar hall renovated by RUSA fund.
To establish smart class and computer center under RUSA in the college to impart better and quality education to the student.	The work of automation of central library of the college has been completed.
To get library automation done under the RUSA scheme.	The work of automation of central library of the college has been completed.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Sep-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college has been developed academic calendar for every session to ensure effective implementation and function of all curriculum activities in college. For this purpose various committees has been formed at the beginning of every session to provide all detail curriculum aspects and activities for the session. Curriculum committees have regular interaction with departmental In-Charge and members to ensure duly compilation of curriculum aspects in all departments. All concerned heads prepared and displayed time table as per academic calendar on the Notice Board. Principal has examined progress of syllabus as per Time table and academic calendar time to time they ensure complete it end of session. All possible efforts have been made by curriculum committees to engage all lectures in various activities derived in academic calendar of the college. The IQAC has encouraged and ensured uses of latest ICT tools, smart classes, digital teaching aids etc. by all teachers in their lectures and interaction with students in class room. Curriculum committee has prepared a consolidated report of all the events at college level to examine progress of students and their achievements during the session. At the end of the session, IQAC has gone through all the departments and collected data regarding performance and achievement of students in each department. All the facts and records regarding student's progress, performance and achievement has been examined by the principal and duly complied with All India Survey in Higher Education (AISHE) at the end of the session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Education for Happiness	13/11/2019	50
Environment Studies	01/07/2019	302
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	95

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Development is a continuous process, keeping this in mind the college take feedback on regular interval of a year from the students enrolled in annual system. All students have some kind of opinion towards the college, teaching method and mode of classes they attend. It affect their behavior as well as future. To take care of the students overall development and to maintain the harmony between students and teacher relationship, the feedback form are also collected from the stakeholders for overall development of the college. IQAC committee collected feedback form from Teachers. The feedback forms are analyzed to know the positive and negative points so that proper actions to be taken for providing better environment to teaching and training to the students as well as teaching faculty. The college has set up the grievance redress committee for the students. In order to promote quality and progression of the students the college takes the feedback regarding their overall opinion towards college and its environment. The IQAC suggested proforma has been distributed among the students. The data received is analyzed and discussed along with the college staff and taken some important steps for increasing the overall effectiveness of the teaching. Most of students were satisfied with the syllabus covered and the teaching style of the teachers. Students also find that teachers are fair in internal evaluation process of the college. The students feedback also shows that they also agree that college make good effort to engage them in the mentoring, review and continuous quality enhancement of the teaching learning process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PCM & ZBC	360	405	356
BCom	Commerce	180	225	192
MCom	Commerce	60	55	44
MSc	Zoology, Botany, Chemistry, Mathematics	95	65	40

BEd	Education	100	100	93

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1060	151	24	12	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	23	Nill	2	2	Nill

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship is a special programme in our college, with the primary objective of enabling constructive and positive interaction, guidance and mentorship of students by teachers. It is a particular form of relationship designed to provide personal and professional support to an individual. The mentor is more experienced than the mentee and makes use of that experience in a facilitative way to support the development of the mentee. In our college, the faculty members facilitate students who face crossroads at every other turn of their life. The teachers help students in improving their insight into various aspects of life, assist them in building selfconfidence and setting career goals. Our college has been catering the needs of allround development of the students and taking care of their academic and stress related issues since very beginning. The mentors are responsible for the general and specific wellbeing of the allotted students. They provide assistance to students who encounter unexpected difficulties during their span of study. The teachers are actively engaged in guiding and counselling students to be physically and mentally fit and to develop awareness about health and legal women rights. They make their mentees aware about various career goals by giving information regarding several courses and available vacancies in several fields. Mentoring helps in increasing academic performance and decreases unexcused absences and tardiness and it also improves relationships with parents and decreases dropout rate. Mentors provide students with important information about college preparatory courses, financial aid and the college admissions process. Whether students enter college with a clear career path in mind, or they are intent on weighing their options, mentors help them discover and develop their interests and innermost passions. They keep students' best interests, abilities, skills and talents in mind, giving them influence and guidance they need to reach their highest potential. Mentoring is a valuable strategy to provide students with emotional and instrumental support they need to achieve the goal of a college degree. Beyond the classroom and lab, mentors assist students in career and life choices. Transitional times are most difficult for individuals who don't have a clear understanding of the environment or situation they're transitioning to. By providing information, guidance, and encouragement, mentors play an important role in nurturing students' college aspirations. In addition, mentoring for students in college helps them to feel more connected and engaged on campus, which can ultimately improve student outcomes. Along with introducing students to professionals and opportunities in their chosen field, mentors acquaint students with new resources and organizations. The most valuable aspect of mentorship is that each partnership is unique based on a student's individual circumstances, chosen field of study and career goals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

1417	23	1:62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	24	13	4	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	N/A	Nill	N/A

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	NA	Year	08/04/2019	06/06/2019
BCom	NA	Year	25/04/2019	21/06/2019
MCom	NA	Year	08/04/2019	20/06/2019
MSc	NA	Year	28/03/2019	24/06/2019
BEd	NA	Year	03/06/2019	30/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal assessment of learner is an essential part of present days approach of continuous and comprehensive evaluation. Regular assessment of learner not only keep them active in the academic activities but also provide a strong evidencial base for adopting diagnostic and remedial measures by teachers for the betterment of students learning. institution carried out internal assessment of students by many ways with utmost transparency. Every department organizes an orientation program at the beginning of session where students are made aware with the evaluation process viz. unit tests, mid term tests, Practical examination, viva-voce, project work and University examinations. College is affiliated to the Chhatrapati Shahuji Maharaj University, Kanpur and strictly follows the guidelines and instruction issued by the university for the internal assessment. Assignments are allotted in each subject paper and evaluated on the basis of content quality, presentation, references book list etc. The question papers of midterm examinations are prepared by the faculty members teaching the same subject. They are designed in the manner as prescribed by the University. The examination schedule is timely communicated to the students in the classroom as well as through notice boards. Internal as well as external both examination are conducted under the vigilance of CCTV camera to ensure that none of the student use unfair means during examination. Every department has an internal examination committee which helps

the student if they have some issue regarding there internal exam marks or absenteeism etc. After completing evaluation of unit test and mid term test, answer sheets are shown to the students so that they can evaluate there performance. If any correction is needed, they can discuss it with the consent teacher. To assess classroom/seminar presentation, a schedule of presentation of student in slot is made and communicated to the students . Students present there report via PPT mode and/or oral presentation which are evaluated on the basis of predefined parameter set by respective faculty members. Practical files in various streams of science and educational psychology are evaluated. In B.Ed department, micro teaching sessions are held to evaluate the development of teaching skill on the prescribed evaluation scale. Internal practical viva is conducted by respected faculty numbers before external viva-voce to evaluate the preparation of students and required suggestions are given to them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A well planned academy calendar is very essential for the effective implementation of academic activities in the college. For this purpose all the three departments has setup an internal curriculum committees. These committees prepared a comprehensive account of curricular aspects and related activities for the session under the guidance of departmental heads and developed the academic calendars .After scrutiened by the principal the academic calendars are displayed on the notice board as well as in the staff room. Principal time to time observed the progress of academic session as per academic calendar. Distribution of classes and other responsibilities ,among faculty members is done very transparently. Regular evaluation of academic progress is also done by each curricular committee and required modification have been done according to inevitable situations. The IQAC has encourage the use of ICT tools, digital learning resources and smart classes by teachers in their teaching learning process and try to resolve any obstacle in application of ICT tools by the teachers. IQAC also collected data about performance and progress of the students from each department and archived those. All the data and records regarding students progress has been examined by the principal and duly compiled with all India survey in higher education (AISHE) at the end of session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mpgpgcollegehardoi.in/syllabus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BCom	Commerce	80	77	96.25
NA	BSc	PCM, ZBC	43	42	96.67
NA	BEd	Education	95	80	84.21
NA	MCom	Commerce	52	50	96.15
NA	MSc	All	20	17	85.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mpgpgcollegehardoi.in/assets/docs/feedback1819.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	C.S.J.M. University	0.5	0.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
N/A	N/A	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
N/A	N/A	N/A	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
N/A	N/A	N/A	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N/A	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	Nill
National	Education	11	Nill
International	Botany	1	Nill
International	Chemistry	5	Nill

International	Commerce	7	Nill
International	Education	7	Nill
International	Physics	3	Nill
[View Uploaded File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Botany	2
Commerce	1
Physics	1
[View Uploaded File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Surfactant-free synthesis and experimental analysis of Mn-doped ZnOg lycerol nanofluids an ultrasonic and thermal study,2019 125253, https//doiorg/101007/s 00339-019-2550-8	DR SATYENDRA SINGH	Journal of Materials Science Materials in Electro	2019	Nill	8	Department of Physics, Maharana Pratap govt. P.G. College, Hardoi
Fabrication and ch aracteriza tion of po	DR SATYENDRA SINGH	Applied Physics	2019	Nill	16	Department of Physics,

lyaniline, polyaniline/MgO30 and polyaniline/MgO40 nanocomposites for their employment in LPG sensing at room temperature, 2019, Vol 30, pp 44874498						Maharana Pratap govt. P.G. College, Hardoi
fabrication of nano structured magnisium Ferrite Polyhedrons and their applications in heat transfer management and Gas/ Humidity sensors	DR SATYENDRA SINGH	Journal of Materials Science Materials in Electro	2019	Nill	11	Department of Physics, Maharana Pratap govt. P.G. College, Hardoi
Cellulose degradation potential of Paenibacillus lautus strain BHU3 and its whole genome sequence	Dr. Suman Yadav	Bioresource Technology	2018	Nill	49	ESED, IIT Bombay
Structural characterization of novel milk oligosaccharide Aurose from cow colostrum	Kuldeep Kumar	Journal of Molecular Structure	2019	Nill	4	Department of Physics, Maharana Pratap govt. P.G. College, Hardoi
DFT Studies	Kuldeep Kumar	Chemistry	2018	Nill	5	Department

and Structure Elucidation of Novel oligosaccharide from Camel Milk Vol 8, 2, Pages No 106-114		Biology Interface					of Physics, Maharana Pratap govt. P.G. College, Hardoi

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	30	0	0
Presented papers	11	30	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rovers Ranjers Pravesh Shivir	Bharat Scout Guide	2	30
Poster Competition	Bharat Scout Guide	3	22
A Rally on Legal Provisions against Domestic Violence	College Rovers and Rangers Committee	10	28

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
N/A	N/A	N/A	Nill

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
induced Breeding (Fish)	Nill	Sabri Fish seed Production Center	01/02/2019	15/02/2019	15

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
UPDESCO	20/11/2018	Automation of library	23
Sabri Matsya Beej Utpadan Kendra, Hardoi	18/07/2018	Transfer and sharing of knowledge	75

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
102.18	65.55

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Nill
Laboratories	Nill
Seminar Halls	Nill
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nill
Seminar halls with ICT facilities	Nill

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20340	4250000	0	0	20340	4250000
Reference Books	Nill	Nill	Nill	Nill	Nill	Nill
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N/A	N/A	N/A	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	26	10	1	1	1	2	1	0	0
Added	10	10	0	0	0	0	0	0	0
Total	36	20	1	1	1	2	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
102	61.1	1	1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the procurement of funds strictly in accordance with government rules in allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The various departments submit the proposals for funds to the Principal. The Principal forwards this application to the purchase committee of the college. The purchase committee of the college after scrutinizing the proposal submits to the Principal for further action. The funds are released only after approval by the Principal. The other works such as repairing, construction, maintenance, repairmemt and construction of academic building and other physical infrastructure of college including furniture, electrical appliance is done by the authorities nominated by the government of UP. The purchase for equipment is done on quotation basis. The purchase committee demands the quotation from the market from various vendors. To purchase the equipment at least 03 quotations are required. After receiving the quotations, the committee thoroughly scrutinizes these and the quotation with lowest price selected without any compromise in quality. The purchase is done only after the approval of quotation by the competent authority. The record of equipment is maintained in the stock register. The college receives its grants from Higher Education Department, Prayagraj, U.P. under non plan heads. Portion of fund received under RUSA scheme has been utilized for upgradation, purchasing of equipments, repairing of existing infrastucture.

https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiDg7L67 6aBAxX-zTgGHVA4BncQFnoECB4QAQ&url=http%3A%2F%2Fwww.mpgpgcollegehardoi.in%2F&usg=AOvVaw 2P53Dua1uGX4vgXla68VxP&opi=89978449

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UP Govt. Post Matric Scholarship	727	4744278
Financial Support from Other Sources			

a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
N/A	Nill	0	00

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Classes for UP TET CTET	93	24	18	18

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	130	B.Ed., B.Com. B.Sc.	B.Ed., Science, Commerce	CSJM University Kanpur and Lucknow University	M.Ed., M.Sc., M.Com and PhD

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet165	College	Nill

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A departmental council is formed at the college departmental level for the all-round development of students and development of leadership abilities.In the departmental council, the president, secretary and class representative are elected from among the students of the department. The officers of the selected council represent the students throughout the year and convey their problems to the principal through the head of department.Many programs are organized at the departmental level to select talent among the students. Their creativity is encouraged through various competitions. At the end of the year, better performing students are rewarded by the college. The students of the college are also given representation in various committee committees. In the annual magazine published by the college, Asha, the students are also taught to select articles, proofread them and finalize all these tasks.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows the decentralization method for participative management. The various committees regarding work have been formed to take decision on various issues. The decision taken by the committees are approved the head of the institution. A committee is consist of one convenor and members. So the decisions on the various issues are not been taken by a single person but it is collective effort of the whole institution. The leadership of the students encourages the students to participate in co co-curricular and extra-curricular activities. The leadership also encourages faculty members for quality publication as well as participation in seminar, symposium and other activities at national and international levels. The leadership also encourages as the faculty members of the institute to attend the induction, refresher, short term courses as well as various other faculty development programmes.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Maharana Pratap Govt. P.G. College Hardoi is an affiliated college of C.S.J.M. University Kanpur. The syllabus designed by the University is followed. The curriculums objective not only bookish knowledge but developing their skills for growth and career.
Teaching and Learning	Students are encouraged to develop the habit of asking question. Teaching and Learning interactive mode of teaching is adopted to make the class vibrant. Remedial classes, tutorials are taken to support the slow learners, presentation, seminar and tests are conducted by the department teachers in the class.
Examination and Evaluation	The examination is conducted by the University every year according to its academic calendar. the college is responsible for conducting the examination properly in the camera, along with this the college remains the nodal center of many self -financed college, in which the work of monitoring all those college, Central evaluation is done by the University in which teachers of the college participate for evaluation.
Human Resource Management	Senior faculty members are chosen as the convenor and advisor of each committee by the Principal.
Library, ICT and Physical Infrastructure / Instrumentation	Students are also provided books from both central and the departmental

	library.
Admission of Students	**The admission of the students are strictly followed as per rules of University and Govt. of Uttar Pradesh reservation rules.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**The college is disbursing the salary and other dues using e-Kuber or Koshagar portal managed by UP government. The service records of employees are managed by Manav Sampada Portal. The academic records of teachers as well as students are being managed through Academic BAnk for College and University Students Uttar Pradesh - (ABACUS-UP).**
Administration	**Being a government college, all the administrative responsibilities are edited according to the rules of Uttar Pradesh Govt,**
Finance and Accounts	**Being a Govt. institution, nominal fees are taken from the students, the salaries of teachers and others employees are received from the State Government. Some part of the fees charged from the students is also deposited in the treasury of the state.**
Student Admission and Support	**Eligible students apply online university website and receive WRL no. from CSJM university Kanpur. After this, the students in the college applies his form with WRL number, followed the reservation rules of the Govt. of U.P., the admission list is made on the basis of merit by the college, then he is admitted.**
Examination	**ERP software has been developed by the university, through which all the work related to the examination is done.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	**N/A**	**No**	**No**	**0**
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	00	N/A	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	10/12/2018	31/12/2018	21
Refresher Course	1	31/12/2018	19/01/2019	21
National Workshop	1	27/05/2019	07/06/2019	12

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	23	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leaves and Medical Reimbursement as per U.P. Govt. rule	Leaves and Medical Reimbursement as per U.P. Govt. rule	As per Social Welfare department of U.P. Govt. and Central Govt.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the norms set by the Govt. the college is practicing the conduct of internal as well as external financial Audits. The External Auditor is appointed by the U.P. Government time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	College Level Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meeting of Parent-Teacher Association were organized by the college on regular basis. Suggestions for the improvement in connecting road, playground of the college and carrier guidance related activities were welcomed and incorporated as par common understanding of PTA. The suggestion of the parents of students are very valuable for the development of the institution. Parents are always welcomed in the college as par their convenience and need for the development of the college and the students.

6.5.3 – Development programmes for support staff (at least three)

During the session various development programmes were organized by the college for professional development of the college staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After first cycle of accreditation IQAC was established in July 2015 and college started achieving its goals vision and mission as par set norms of NAAC. After first cycle mentoring of students for their all round and harmonious development was implemented, MoU with other institution related to students holistic development was done by various college, student related facilities such as water,sanitization and girls common room were upgraded.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Bhartiya Sahitya me	14/09/2018	14/09/2018	228	169

Laingik Samanata			

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institute has acknowledged the role of renewable energy in sustainable development . The college is making efforts to reduce its dependability on the conventional energy method and to adopt the renewable energy methods . The college has made a proposal to install the solar panels. The students and teachers are encouraged to install the solar panels at their homes. The Students are also encouraged to use bicycle or use public transport to reduce the consumption of Fossil fuels to protect the environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**3**
Ramp/Rails	**Yes**	**22**
Braille Software/facilities	**Yes**	**2**
Rest Rooms	**Yes**	**2**
Scribes for examination	**Yes**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Professional Ethics and Higher Education	**10/08/2018**	**11/08/2018**	**278**
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Eco-friendly approach to make our college campus clean and green is becoming more and more widespread. The following initiatives are being taken by the college Botanical garden. In the college campus, there are 3 to 4 gardens which are well maintained and enriched with various medicinal,

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: 1 1.Title of the Practice: WOMEN EMPOWERMENT THROUGH HOLISTIC EDUCATION 2. Objectives of the Practice: • To build a safe and inclusive environment for girls. • To develop a culture where girls can acknowledge the real world problems and learn to overcome them. • To boost their self-esteem confidence. • To develop in them essential traits like compassion for humanity love for nature. • Encourage them to excel in Academics, Sports Co curricular activities. • To develop value oriented leadership in female students and enhance their personality. • To create conducive counseling environment for females. 3. The Context :Women have been a marginalized class in educational sector especially in rural areas. in spite of efforts to reduce gender gap in education, there continue to be significant barriers to girl education 4. The Practice:The college caters the professed objective of Women Empowerment, by encouraging the girls students to spread their wings in all dimensions of healthy college life. We transform the talent through cutting edge education amalgamated with cultural and spiritual rejuvenation. Holistic methodologies are adopted to empower them physically, mentally and shape them into the healthy young citizens with character and culture. Projects, Seminars, Discussions and Extension Lectures provide a forum for them to think. Organization of multifarious competitions like Rangoli, Mehandi, etches out their creativity. Regular Health Awareness Lectures, Workshops on Self Defense, Personality Development Courses, Rallies, Debates, Letter Writing Poster Making on gender issues are regularly conducted to equip the girls fully to face the real world. We try to provide professional skills to girls through value added courses to compete in global market. Career guidance is also provided to facilitate economic security and financial independence of women. Ample opportunities are thrown open to all students to participate in various Competitions where strength of girls students is taken care of. An altruistic attitude is energized in them through Value Education. They are motivated to join NSS NCC to engrave in them the sentiment of service towards society nation. The college is equipped to enable the students to develop their athletic skill in indoor outdoor games. Scholarships are given to deserving and needy girls. Ace performers in Sports, Co-curricular activities and Academics are felicitated with Awards Prizes. Coaching assistance and Remedial classes are organized to stretch the weak students at par with others. We help the girls to find their own footing, write their own story and fight their own battles after they move out from this institution. All our meaningful efforts have proved to be a game changer enabling us to accomplish the goal of women empowerment successfully. The institute has constituted various committees including Women Cell, 1090 Cell and Grievance Redressal Cell (for girl's students) to address issues and problems faced by girl's students in the premises. 5. Evidence of Success:Remarkable results in academics in all classes speak volumes of our success in sharpening the intellect of girls. We have been able to grab considerable number of participation of girls students in various platforms. Our girls excelled in Academics, sports arena co- curricular activities and grabbed several medals in College, District as well as State level competitions. 6. Problems Encountered and Resources Required: The first barrier in the way of efforts of college to foster women empowerment is ingrained in cultural norms. The girls feel the pressure as they have to go against the system of socially constructed gender biases to enter the college. A majority of girls are from humble family background. They have low level of self-confidence and insufficient family support. Most of the girls discontinue their education after graduation and embrace matrimony. Parents still perceive marriage as priority over education. This dwindles the number of girl students in post-graduation. The institute needs more funding from government to provide financial support in form of scholarships and concessions. BEST PRACTICE: 2 1.

Title of the Practice:"GREEN CAMPUS CLEAN CAMPUS" 2. Objectives of the Practice: • To foster a culture of eco-friendly practices and making the campus environmentally sustainable. • To build a campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity • To practice self-sustainability in areas of power, water and cleanliness. • To pursue collective endeavor of our students, institutional staff and neighboring community. 3. The Context: College is spread in total area of 11.82 acre of land on which four buildings have been constructed for various academic purposes. The rest of the campus can be categorized as playgrounds, lawns, garden and green belt that acts as a natural habitat for biodiversity. The variety of species of grasses, herbs, shrubs and trees also help in recharging of groundwater. Climate change is no myth: The rate of environmental degradation in the 21st century industrial, consumerist society is alarming. Our institute has been consistently working towards creating and maintaining an eco-friendly and clean campus. 4. The Practice: Institute plants new trees each year, moreover cutting trees on campus is strictly prohibited. Bird watching and tree identification walks are often carried out. A botanical garden is maintained at the premises. The campus is single-use plastic free and tobacco free. Environment-friendly, energy-saving electrical appliances that reduce wasteful inefficiencies have been installed. The electrical wiring is protected against leakage and short circuit. We have phased out 95 of CFL and conventional light sources with LED lighting. The college uses solar energy and practices rain water harvesting. Waste water coming out of the Reverse Osmosis (RO) system is reused by channelizing this water to be used for various purposes. We have been organizing various programs related to National resources management for sustainable development and use of green technology to engage the larger community of students, industry experts, policy makers, and academicians. It helps to raise awareness around environmental issues. The problem of waste management is tackled by hiring people especially women from out sourcing, therefore, it provides employment to women from marginalized communities. 5. Evidence of Success:The college campus uses solar power for various purposes including water pumps. Tree plantation drives are carried out annually. There are approximately 350 trees, 1000 shrubs and 1.5 acres of grass cover. 56 species of trees have been identified and geo tagged. 6. Problems Encountered and Resources Required:We faced problems in efficient maintenance of solar power generation. There were technical faults including failure of one of the inverters. This reduced the efficiency of in-house solar panels.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.mpgpgcollegehardoi.in/best-practices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Maharana Pratap Government P.G College, Hardoi is aimed to provide higher education in a discipline atmosphere that produces skilled youth with high moral and spiritual values for sustenance and service of the society as a whole. The college is committed to provide a holistic education to develop socially, emotionally, spiritually and culturally educated citizen of the nation. The college has been performing some best practices since the very beginning of its establishment. 1: A Clear and Common Focus In view of high performance, the college principal, teachers, staff, students, and parents share common goals based on the fundamental beliefs that all students can learn and improve their performance. To manifest this, regular teacher- student and teacher-parent interaction is organized on regular basis. 2: High Standards and Expectations Our teaching staff believes "all students can learn and create a

new dimension of understanding." Staff members are dedicated in helping all the students in achieving challenges on all aspects of life. All students are engaged in an appropriate, ambitious and rigorous course of study in which the high standards of performances are clear and consistent on all platforms of learning. This results in all students being prepared for being successful in education, workplace and civic responsibilities. 3: Strong Leadership The institution is committed to strong leadership, focused on enhancing the skills, knowledge, and motivation of the people in the organization and creating a common culture of high expectations based skills based knowledge, to improve the performance of all round development of students. The college fosters a collaborative atmosphere between the college and the community while establishing positive systems to improve leadership, learning, and students performance. 4: Supportive, Personalized, and Relevant Learning The institution has supportive learning environment which provides a positive and personalized, relationships for all the students which engages them in rigorous activities and learning. 5: Parent/Community Involvement In the institution, parents and community members help in developing, understanding, and supporting a clear and common focus on core academic, social, and personal goals. It is contributing to improve student performance and to have a meaningful and realistic goals to be achieved. Mentoring and outreaching programs to enhance two-way learning between students and community members. This is achieved by National Cadet Corps (NCC) and National Service Scheme (NSS) camps and various activities performed under it. 6: Monitoring, Accountability, and Assessment Teaching and learning are continually adjusted on the basis of data collected through a variety of valid and reliable methods that indicate student progress and needs. The assessment results are interpreted and applied appropriately to improve individual student performance and the instructional program. Teachers feedback is also taken from students on regular basis. 7: Curriculum and Instruction We have an aligned curriculum as per University with core learning expectations to improve the performance of all students. Students achieve high standards through rigorous challenges and learning. Teachers deliver and implement research-based teaching and learning strategies. Students are actively involved in their learning through inquiry, in-depth learning, and performance assessments.

Provide the weblink of the institution
http://www.mpgpgcollegehardoi.in/institutional-distinctiveness.aspx

8.Future Plans of Actions for Next Academic Year

In every session college make future planning for the students as well as for college itself. College is eager to achieve its mission step by step despite limited resources, Establish M.Ed. in next year. Establish of research centre in Science and Commerce stream. Upgradation of central and departmental library. Organization of workshops for faculty on use of ICT in quality Teaching-Learning. Encourage faculty members to take up research projects and publish their research paper in reputed indexed journals. Up-gradation of college website. Efforts to generate funds through DBT-star college scheme and DST-First. To strengthen alumni participation. To develop smart class room in campus.